

**CASH EL**  
**Campus Improvement Plan**  
**2014/2015**

# CASH EL

## **Mission**

*All students are special and they will have success as they learn and grow into responsible contributing members of a diverse society.*

*We stress the total development of each child: spiritual, moral, intellectual, social, emotional, and physical.*

## **Vision**

*A place where every Mighty Pup will be a successful learner today and a leader tomorrow.*

### Nondiscrimination Notice

CASH EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# CASH EL Site Base

Name	Position
Cornett, Dilia	Assistant Principal Co-Chair
Cruz, Connie	District Representative
Garza, Elsa	Teacher Assistant Representative
Gonzalez, Melissa	4th Grade Representative
Martinez, Cesar	5th Grade Representative
Martinez, Maria	1st Grade Representative
Monsevalles, Lupita	Campus Principal-Chair
Nicol, Marty	Parent
Padilla, Elizabeth	Special Education Representative
Pena, Elsa	2nd Grade Representative
Rodriguez, Norma	3rd Grade Representative
Sauceda, Jesus	Community Representative
White, Cynthia	Early Childhood Representative

# CASH EL

- Goal 1.** ACADEMIC EXCELLENCE: Dr. C. M. Cash Elem. will continue to achieve a "met standard" rating by 2015 and be on track for 85% student proficiency by 2015 (NCLB) and obtain 6 Distinction Designations (6 Stars).SUMMATIVE EVALUATION: 85% of all students pass all portions of the state tests, meet ARD expectations, and the Campus will meet AYP.
- Objective 1.** By May 2015, 85% of all students and all student groups will meet the minimum standard in all areas of STAAR.
  - Objective 2.** Special Populations will achieve academic success by meeting at least the AYP standards of 90% on the Reading & Math STAAR.
  - Objective 3.** Provide opportunities for 100% of students to participate in a well-rounded curriculum including physical and arts education.
- Goal 2.** SCIENCE IMPROVEMENT: Dr. C. M. Cash will provide opportunities for all students to develop understandings and skills necessary in the exploration and inquiry-based investigation of Scientific Concepts. SUMMATIVE EVALUATION: 85% of students will meet passing standard on the Science STAAR as evidenced by the 2015 Science STAAR results.
- Objective 1.** 85% of students will meet or exceed state expectations on the Science STAAR test.
  - Objective 2.** 100% of staff will receive intensive, sustained professional development and training in the area of science.
- Goal 3.** ACE (After-school Centers on Education): Provide a variety of positive, challenging, and growth experiences to best meet the changing needs of our students and their families while providing quality after school programming, all while ensuring a safe and positive environment for the students.SUMMATIVE EVALUATION: 100% of ASP students will participate in 2 or more activities.
- Objective 1.** 100% of ASP students will grow academically, socially, and emotionally by participating in academic and recreation activities with their peers and after school leaders.
  - Objective 2.** Develop and improve the academic skills of all ACE (After-school Centers on Education) students through enrichment and academic groups.
  - Objective 3.** Support the needs of all Dr. C. M. Cash Elementary working families.
  - Objective 4.** Develop good habits for all ACE (After-school Centers on Education) students through character & health education.
- Goal 4.** TECHNOLOGY: Encourage effective integration of technology resources and systems with teacher training and curriculum development for 100% of staff. SUMMATIVE EVALUATION: 90% of classroom teachers will integrate technology into instruction as evidenced through walk-throughs and lesson plans.
- Objective 1.** Dr CM Cash Elementary will provide the necessary resources and training to ensure that all students maximize the use of technology as a tool for learning.
  - Objective 2.** Provide 100% of teachers and administrators the technology and training necessary to integrate technology into instruction, provide assessments, disaggregate data and monitor progress.
- Goal 5.** STAFF DEVELOPMENT: 100% of Dr. C. M. Cash staff will be highly qualified and will attend and/or provide relevant building opportunities to enhance best practices for teachers to improve student achievement. SUMMATIVE EVALUATION: 100% of all Professional Staff will receive high quality professional development as evidenced by sign in sheets and agendas.

# CASH EL

- Objective 1.** All staff will receive professional development to address the needs of students, teachers and/or the campus.
  - Objective 2.** Administration Staff will attend leadership training, networking opportunities, information and support for school leaders to improve the education of our children and the working conditions of our staff members.
  - Objective 3.** Teachers will learn how to integrate Texas Resource System and Pearson Science lessons.
  - Objective 4.** Teachers will align Pearson Science Topic Lessons accordingly
- Goal 6.** PARENT AND COMMUNITY INVOLVEMENT: Develop and maintain the capacity for meaningful and productive parental and community involvement that will be mutually beneficial to 100% of stakeholders. SUMMATIVE EVALUATION: Dr. C. M. Cash Elementary records will indicate that at least 90% of students' parents/family members participated in parent involvement activities. (SUCH AS: COMMUNITY FAIR, OPEN HOUSE, PICNIC).
- Objective 1.** Dr. CM Cash Elementary will communicate 90-95% of the school's activities with parents and to the community.
  - Objective 2.** Inform all Cash Elementary parents of academic state, district, and school requirements and expectations.
  - Objective 3.** Encourage 100% parent participation in academic/instructional activities.
- Goal 7.** SAFE SCHOOLS: Provide for the safety and security of students and educators by creating and maintaining a positive and welcoming school climate 100% of the time in which all members take pride. SUMMATIVE EVALUATION: There will be a 5% reduction in both incidents noted and discipline referrals by the amounts stated.
- Objective 1.** Create a climate 100% free of drugs, gangs, violence, intimidation, fear, and shaming.
  - Objective 2.** Design a school environment that ensures safe traffic patterns within/to and from school at all times.
  - Objective 3.** Have procedures for emergency evacuation and crisis management in place at all times.

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**Objective 1.** By May 2015, 85% of all students and all student groups will meet the minimum standard in all areas of STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hire certified/retired teachers to provide small group interventions to identified, targeted students who struggle with ON GRADE LEVEL reading and / or math skills. (Title I SW: 1,3,8,9,10) (Target Group: All, ECD, ESL, AtRisk) (NCLB: 1,2,5)	Assistant Principal(s), Principal	Each semester	(F)Title I	Summative - Benchmark results, report card grades, progress monitoring, STAAR results
2. Provide instructional materials, equipment, instructional support, technology hardware, software & peripherals to facilitate academic improvement in content areas. (Title I SW: 2,9,10) (Target Group: All) (NCLB: 1,5)	Assistant Principal(s), Principal	Each six weeks	(F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (S)SCE Funds	Summative - Purchase orders, lesson plans
3. Provide intensive, systematic, research-based accelerated reading and math instruction for identified at-risk students through tutorials for at-risk students (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,5)	Principal	Each six weeks	(S)SCE Funds	Summative - Sign in sheets
4. WRITING: Use a successful school writing program (Write Connections, TEKS Resource System, Handwriting without Tears,Thinking Maps, Writing Academy, Motivation) (Title I SW: 1,2,3,4,8,9,10) (Target Group: All, H, ECD) (NCLB: 1,2,5)	Assistant Principal(s), Librarians, Literacy Coaches, Principal, Reading Coaches	Each six weeks	(F)Title I, (S)Local Funds, (S)SCE Funds	Summative - Report Cards
5. MATHEMATICS: Group students for instruction for a minimum of 90 minutes (TEKS Resource System, Motivation and enVision Math, Mentoring Minds) (Title I SW: 2,9) (Target Group: All) (NCLB: 1,5)	Principal, Teacher(s)	Each six weeks	(S)Local Funds	Summative - Report cards
6. SCIENCE: Implement TEKS Resource System/Forde Ferrier curriculum to maintain or increase understanding of the science inquiry process. Teachers will also use STAAR Coach, STEM Scopes, Mentoring Minds, STAAR Master. (Title I SW: 2,8,9,10) (Target Group: All, H, ECD, AtRisk) (NCLB: 1,5)	Assistant Principal(s), Principal	Each six weeks	(F)IDEA Special Education, (F)Title I, (S)Local Funds, (S)SCE Funds	Summative - Report cards

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. SOCIAL STUDIES: Implement TEKS Resource System curriculum to maintain or increase student performance in all concepts and key understandings respective to their grade level. (Title I SW: 2,9) (Target Group: All, ECD) (NCLB: 1,2,4,5)	Assistant Principal(s), Principal	Each six weeks	(F)Title I, (S)Local Funds, (S)SCE Funds	Summative - Report cards
8. READING: Provide scientifically-based interventions for struggling students in order to accelerate instruction. (SRI, Motivation, Saxon Phonics) (Title I SW: 2,9) (Target Group: All, H, ECD, AtRisk) (NCLB: 1)	Assistant Principal(s), Principal	Each six weeks	(F)Title I, (S)Local Funds, (S)SCE Funds	Summative - Report Cards
9. PLC's: Implement Professional Learning Communities to increase teachers' effectiveness and student performance. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal, Reading Coaches	Bi Weekly	(L)Classroom Space, (L)Computer, (L)Meeting Minutes, (L)Presentation Materials, (L)Staff, (L)Supplies, (L)Time, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Teacher Made Materials	Summative - Team Feedback Minutes Forms (goals to address for student improvement) and follow up on data to determine if teachers' areas of concerns regarding student performance, are met.

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**Objective 2.** Special Populations will achieve academic success by meeting at least the AYP standards of 90% on the Reading & Math STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Rtl: Cash Elementary will use the Response to Intervention plan to effectively identified and assist struggling students. Staff and materials necessary for Rtl will be provided. (Title I SW: 2,9) (Target Group: All, H, ECD, SPED, AtRisk) (NCLB: 1,5)	Principal, Special Ed Teachers, Teacher(s)	Each six weeks	(F)IDEA Special Education - \$5,000, (F)Title I, (S)SCE Funds	Summative - Progress Report grades, Report Card grades, Student Performance on all state assessments
2. Provide instructional materials, equipment, instructional support, technology hardware, software & peripherals, as well as incentives for students to facilitate academic improvement in content areas. (Title I SW: 1,3,8,10) (Target Group: LEP) (NCLB: 2)	Bilingual Teachers, Counselor(s), LPAC Administrators, Principal	Every six weeks	(F)Title I, (F)Title III Bilingual / ESL, (S)SCE Funds	Summative - Requisitions, Purchase orders, material invoices, lesson plans
3. Provide tutorials for academically struggling students. (Title I SW: 1,2,3,4,6,9,10) (Target Group: All, Migrant, AtRisk) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal, Teacher(s)	Each six weeks	(S)SCE Funds	Summative - Progress reports
4. Provide support and interventions to Migrant Students (PSP curriculum) (Title I SW: 1,2,3,9,10) (Target Group: All, Migrant) (NCLB: 1,2,3,5)	Teacher(s)	Each six weeks	(F)Title I, Part C (Migrant), (O)Classroom Teachers	Summative - Student participation, grades, and performance results on all district and state assessments.
5. Provide transitional English interventions to all LEP students. Programs such as Compendo! will be used in grades 1-3, Sparkito! in grades PK-K. Imagine Learning & Lexia will also be used. (Title I SW: 1,2,3,9,10) (Target Group: All, LEP) (NCLB: 2)	Teacher Assistants, Teacher(s)	Each six weeks	(F)Title III Bilingual / ESL	Summative - SAT 10, Aprenda, TELPAS, IPT TAKS results, report card
6. Prekindergarten READING/MATHEMATICS-build on a strong Reading readiness foundation through listening and speaking skills using a high-quality approach to early childhood education based on proven, evidence - based school readiness components (OWL curriculum) Sparkito! will be also used in PK-K. (Title I SW: 3,4,7,9,10) (Target Group: All, H, ECD) (NCLB: 1,2,5)	Bilingual Teachers, Principal, READING FIRST COORDINATOR, School Nurse, Site Based Committee, Special Ed Teachers, Teacher(s)	Weekly	(F)IDEA Special Education, (F)Title I, (S)SCE Funds	Summative - Number of students reading upon reaching Kindergarten.



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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Coordinate with Migrant Dept to refer families that have indicated they have been involved in Agricultural and/or fishing industry-type employment. (Title I SW: 6,9) (Target Group: Migrant) (NCLB: 1,2,5)	Campus Administrator, Migrant Coordinator, Migrant Recruiters	Each six weeks	(F)Title I, Part C (Migrant)	Summative - Number of families referred
8. Determine individuals needs of eligible migrant children for instructional and support services and identify resources and make referrals for such resources. (Title I SW: 6,9) (Target Group: Migrant) (NCLB: 1,5)	Bilingual Director	Within 1st grading period	(F)Title I, Part C (Migrant)	Summative - disaggregation of students performance reports
9. Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress. (Title I SW: 3,6) (Target Group: Migrant) (NCLB: 1,5)	Migrant Coordinator, Teacher(s)	Each six weeks	(F)Title I, Part C (Migrant)	Summative - Communications with program personnel/support organizations.
10. Coordinate with the migrant department for the assistance of the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject areas are accessing local, intrastate, and interstate opportunities available for summer remediation. (Title I SW: 3,6) (Target Group: Migrant) (NCLB: 1,5)	Migrant Coordinator, Migrant Recruiters, Migrant Secretary, Teacher(s)	Each six weeks	(F)Title I, Part C (Migrant)	Summative - State assessment results/reports
11. Determine individual educational needs and coordinate with or provide services to meet the identified needs of eligible preschool migratory children ages 3-5 (i.e., Head Start, Texas Migrant Council). (Title I SW: 3,7) (NCLB: 1,5)	Migrant Recruiters, Migrant Secretary, Teacher(s)	Within first 60 school days	(F)Title I, Part C (Migrant)	Summative - Number of identified PK migrant students.
12. Provide extended day tutorials for Migrant (before school, after school, and/or Saturdays) in the core content areas. (Title I SW: 3,6) (Target Group: Migrant) (NCLB: 1,5)	Principal, Teacher(s)	Each six weeks	(F)Title I, Part C (Migrant)	Summative - Attendance rosters

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Provide interventions/tutorial for Migrant students in the core content areas during the regular school day. (Title I SW: 1,3,9,10) (Target Group: Migrant) (NCLB: 1,5)	Interventionist, Teacher(s)	Each six weeks	(F)Title I, Part C (Migrant)	Summative - schedule, number of migrant students served
14. Provide supplemental instruction in reading and/or math depending on the need of the migrant students. (Title I SW: 1,3,9,10) (Target Group: Migrant) (NCLB: 1,5)	Teacher(s)	Each six weeks	(F)Title I, Part C (Migrant)	Summative - daily schedules number of students served, reading and math learning progress
15. Encourage participation in a district-provided ½ day workshop for migrant students aimed at developing students' abilities to seek and secure timely attention and appropriate interventions regarding academic related and nonacademic related issues they may face (Title I SW: 1,6,10) (Target Group: Migrant) (NCLB: 1,5)	Migrant Coordinator, Migrant Recruiters, Migrant Secretary, Teacher(s)	Spring semester	(F)Title I, Part C (Migrant)	Summative - Participation, flyers, announcements.
16. Offer reading instruction to meet the area of concern: Educational Continuity – Due to their mobility, migrant students often face differences in curriculum, academic standards, homework policies and classroom routines, as well as inconsistent course placements. (Title I SW: 3,10) (Target Group: Migrant) (NCLB: 1,5)	Reading Coaches, Teacher(s)	Each six weeks	(F)Title I, Part C (Migrant)	Summative - SRI reports, TPRI results, progress monitoring, benchmark results, tutorial attendance
17. Coordinate with the district migrant department to inform families in order to provide them with necessary school supplies for their children at all levels (Title I SW: 6,10) (Target Group: Migrant) (NCLB: 4,5)	Migrant Coordinator, Parent Educators, School Nurse, Teacher(s)	Each six weeks	(F)Title I, Part C (Migrant)	Summative - Distribution of supplies for students needing supplies

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
18. Coordinate with the school nurse to ensure that all migrant students, including those in 2nd, 4th, 6th, and 8th-12th grades are given vision screenings annually and provide them with eyeglasses as needed. (Title I SW: 10) (Target Group: Migrant) (NCLB: 1,4,5)	Migrant Coordinator, Parent Educators, Principal, School Nurse	Each six weeks	(F)Title I, Part C (Migrant)	Summative - Screening schedule, number of eyeglass referral/approval
19. Meet the need of identified Gifted and Talented students by providing opportunities to participate in the Texas State Performance Standards Project (TSPS) mandated by the Texas State Plan. (Target Group: GT)	Counselor(s), Teacher(s)	Each six weeks	(S)Gifted/Talented	Summative - Lesson plans
20. Administer SRI assessment to identified LEP students to determine skill mastery. (Title I SW: 1,8,9) (Target Group: All, LEP) (NCLB: 2)	Literacy Coaches	Each semester	(F)Title III Bilingual / ESL	Summative - requisition, purchase order, assessment reports
21. Continue the use of TANGO for monitoring modules for TPRI assessments (Title I SW: 8,9) (Target Group: All, H, ECD, LEP) (NCLB: 1)	Literacy Coaches	Each semester	(F)Title I	Summative - requisition, purchase order, invoice
22. Identify LEP students' language needs and provide instruction tailored to assist with their English language acquisition. Provide necessary staff & educational resources as needed. (Title I SW: 1,2,8,10) (Target Group: LEP) (NCLB: 2)	Bilingual Teachers, Counselor(s), LPAC Administrators, Principal	BOY	(F)Title III Bilingual / ESL	Summative - LPAC, IPT, OLPT, TELPAS results

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**Objective 3.** Provide opportunities for 100% of students to participate in a well-rounded curriculum including physical and arts education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure students participate regularly in moderate to vigorous physical activity by coordinating lesson plans to meet state physical activity requirements. (Target Group: All)	Assistant Principal(s), Principal	Each semester	(S)Local Funds	Summative - Lesson plans
2. Develop note and rhythm reading skills.	Principal	Yearly	(O)No Funding	Summative - Piano recital
3. Audition students for Choirsters & Honor Choir (Target Group: All)	Principal	Yearly	(O)No Funding	Summative - Choir performances

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**Objective 1.** 85% of students will meet or exceed state expectations on the Science STAAR test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 3rd-5th: Hands on Science Experiments (Title I SW: 1,2,3,9,10) (Target Group: All, ECD, Migrant, LEP, SPED, GT, M, F, AtRisk) (NCLB: 1,2,3,4,5)	Principal, Teacher(s)	Each six weeks	(F)Title I, (S)Local Funds	Summative - Lesson plans
2. PK-2nd classroom experiments (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Teacher(s)	Each six weeks	(F)Title I, (S)Local Funds	Summative - Lesson plans
3. PK-2nd participate in Invent America (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,3,4,5)	Teacher(s)	Fall	(O)Classroom Teachers	Summative - Lesson plans
4. Maximize student involvement by encouraging inquiry through hands-on activities, explorations, and collaborative work. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All, H, ECD) (NCLB: 1,2,4,5)	Campus Administrator, Principal, Teacher(s)	Each six weeks	(F)Title I, (S)Local Funds	Summative - Purchase Order CSCOPE science kits, student performance on benchmarks and daily grades.
5. Purchase necessary curriculum and supplementary materials to support instruction such as CSCOPE Science Curriculum (consumable & non-consumable supplies), Thinking Maps, Graphic Organizers, STAAR practice materials, Forde-Ferrier Science Resources, etc. (Title I SW: 1,2,3,4,5,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Principal, Teacher(s)	Each six weeks	(F)Title I, (S)Local Funds	Summative - All students will have access to science materials that are research based and grade level appropriate.
6. Enrich instruction with the Edu Science Curriculum (Title I SW: 2,9) (Target Group: All, H, ECD, SPED, GT, AtRisk) (NCLB: 1)	Assistant Principal(s), Principal, Teacher(s)	Each six weeks	(F)Title I, (S)Local Funds	Summative - Lesson plans
7. Provide access to the Science Lab and provide necessary instructional materials as needed. (Title I SW: 1,3,4,9) (Target Group: All, H, ECD) (NCLB: 1,3,5)	Principal, Teacher(s)	Each semester	(O)Classroom Teachers, (O)Students	Summative - Science STAAR results, Lesson Plans

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**Objective 2.** 100% of staff will receive intensive, sustained professional development and training in the area of science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 3rd - 5th grade teachers will attend staff development targeting science concepts (12 hours) (Title I SW: 2,4,8,9) (Target Group: All) (NCLB: 1,3)	Assistant Principal(s), Principal, Teacher(s)	Yearly	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Training sign in sheets
2. Enhance the delivery and quality of science instruction using research based materials to integrate training into instruction. (Title I SW: 4,9,10) (Target Group: All) (NCLB: 1,4)	Core Subject Teachers, Principal, Teacher(s)	Each semester	(F)Title I, (S)Local Funds	Summative - Purchase orders

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**Goal 3.** ACE (After-school Centers on Education): Provide a variety of positive, challenging, and growth experiences to best meet the changing needs of our students and their families while providing quality after school programming, all while ensuring a safe and positive environment for the students. **SUMMATIVE EVALUATION:** 100% of ASP students will participate in 2 or more activities.

**Objective 1.** 100% of ASP students will grow academically, socially, and emotionally by participating in academic and recreation activities with their peers and after school leaders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide bi-yearly stipend for campus administration. (Title I SW: 3,9,10) (Target Group: All, H, ECD, AtRisk) (NCLB: 4)	Assistant Principal(s), Principal	Bi-yearly	(S)Local Funds	Summative - Time cards and sign in sheets.
2. Maintain a student to teacher ratio of 15:1. (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Teacher(s)	Each six weeks	(S)Local Funds	Summative - After school enrollment list
3. Personnel will ensure that activities are safe, age appropriate, and engage all students. (Title I SW: 3,9,10) (Target Group: All, H, ECD, AtRisk) (NCLB: 1,4)	Assistant Principal(s), Teacher(s)	Each six weeks	(S)Local Funds	Summative - Sign in sheets/student participation
4. The children will learn and practice appropriate social behavior through positive role modeling and constructive group games and activities. (Title I SW: 6,9) (Target Group: All, AtRisk) (NCLB: 1,4,5)	Assistant Principal(s), Principal	Each semester	(S)Local Funds	Summative - Reduced number of office visits and discipline referrals given to students participating in after school program
5. Support a chess club with opportunities for participation in district, state, and national competitions. Purchase awards (ribbons, medals, trophies) for mini chess tournaments. (Title I SW: 6,9,10) (Target Group: All, AtRisk) (NCLB: 1,4,5)	Assistant Principal(s), Principal	Each semester	(S)Local Funds	Summative - Chess club enrollment data
6. Provide a myriad of after school activities that will stimulate their curiosity and imagination. (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Principal, Site Based Committee	Each semester	(L)Activity Funds, (S)Local Funds, (S)SCE Funds	Summative - Sign in/out sheets, attendance records
7. Offer choir support and assistance for recitals. (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal	Each semester	(S)Local Funds	Summative - Participation in District's choral programming, public performances
8. Offer assistance with piano participation classes for annual end of year recital. (Title I SW: 1,3,9,10) (Target Group: All) (NCLB: 1,3,5)	Principal, Teacher(s)	Yearly	(O)Pre-AP Teacher, (S)Local Funds	Summative - Sign in, student participation in recital
9. Support a MUSIC program with opportunities for participation in district and city performances.				Summative -

# CASH EL

**Goal 3.** ACE (After-school Centers on Education): Provide a variety of positive, challenging, and growth experiences to best meet the changing needs of our students and their families while providing quality after school programming, all while ensuring a safe and positive environment for the students. **SUMMATIVE EVALUATION:** 100% of ASP students will participate in 2 or more activities.

**Objective 2.** Develop and improve the academic skills of all ACE (After-school Centers on Education) students through enrichment and academic groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Homework and activities will be targeted to allow students to demonstrate understanding of academic success. (Title I SW: 1,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Assistant Principal(s), Reading Coaches, Teacher(s)	Each six weeks	(S)Local Funds, (S)SCE Funds	Summative - Sign in/out sheets, grade sheets, report cards
2. Incorporate Odyssey computer curriculum to reinforce academic skills. (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Literacy Coaches, Teacher(s)	Each six weeks	(S)Local Funds, (S)SCE Funds	Summative - Student attendance sheet



# CASH EL

**Goal 3.** ACE (After-school Centers on Education): Provide a variety of positive, challenging, and growth experiences to best meet the changing needs of our students and their families while providing quality after school programming, all while ensuring a safe and positive environment for the students. **SUMMATIVE EVALUATION:** 100% of ASP students will participate in 2 or more activities.

**Objective 3.** Support the needs of all Dr. C. M. Cash Elementary working families.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide after school services at competitive prices. Offer discounts for multiple siblings. (Title I SW: 1,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Registrar	Each semester	(S)Local Funds	Summative - Deposit slips, schedule of services
2. Offer healthy after school snacks for all participants. (Title I SW: 6,9,10) (Target Group: All, AtRisk) (NCLB: 4)	Assistant Principal(s), District Directors, Principal	Each semester	(S)Local Funds	Summative - Food service snack request forms

# CASH EL

**Goal 3.** ACE (After-school Centers on Education): Provide a variety of positive, challenging, and growth experiences to best meet the changing needs of our students and their families while providing quality after school programming, all while ensuring a safe and positive environment for the students. **SUMMATIVE EVALUATION:** 100% of ASP students will participate in 2 or more activities.

**Objective 4.** Develop good habits for all ACE (After-school Centers on Education) students through character & health education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Spend a portion of their program time every day on an outdoor activity (weather permitting). (Title I SW: 1,3,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Teacher Assistants, Teacher(s)	Each semester	(S)Local Funds	Summative - Sign in/out sheets, student attendance
2. Incorporate character education to promote positive social skills. Nurturing kits & lessons during school will be provided to reinforce concepts. (Title I SW: 1,2,3,5,9,10) (Target Group: All) (NCLB: 3,4)	Counselor(s), Teacher Assistants, Teacher(s)	Each semester	(S)Local Funds	Summative - Character Education daily announcements
3. Include conflict resolution activities to foster empathy. (Title I SW: 1,3,9,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Counselor(s), Teacher(s)	Each semester	(S)Local Funds	Summative - Counseling referral forms

# CASH EL

**Goal 4.** TECHNOLOGY: Encourage effective integration of technology resources and systems with teacher training and curriculum development for 100% of staff. **SUMMATIVE EVALUATION:** 90% of classroom teachers will integrate technology into instruction as evidenced through walk-throughs and lesson plans.

**Objective 1.** Dr CM Cash Elementary will provide the necessary resources and training to ensure that all students maximize the use of technology as a tool for learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide technology necessary to increase students' use of technology integrated into the curriculum areas. Items such as tablets, slates, laptops, desktops, clickers, bulbs, peripherals, MP3 player, cameras and software. Also provide technology necessary for the technology club. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Campus Instructional Technologist, Director of Technology, Principal, Special Ed Director	Each six weeks	(F)IDEA Special Education, (F)Title I, (S)SCE Funds	Summative - Purchases (p.o.'s) Maintain a high computer to student ratio.
2. Provide students hands-on training in the use of new technology and software. (Title I SW: 2,9,10) (Target Group: All, ECD, Migrant, LEP, SPED, GT, AtRisk, Dys) (NCLB: 1,2)	Campus Instructional Technologist, Principal	Each six weeks	(F)IDEA Special Education, (F)Title I, (S)SCE Funds	Summative - Lesson plans

# CASH EL

**Goal 4.** TECHNOLOGY: Encourage effective integration of technology resources and systems with teacher training and curriculum development for 100% of staff. **SUMMATIVE EVALUATION:** 90% of classroom teachers will integrate technology into instruction as evidenced through walk-throughs and lesson plans.

**Objective 2.** Provide 100% of teachers and administrators the technology and training necessary to integrate technology into instruction, provide assessments, disaggregate data and monitor progress.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Secure technology hardware, software & peripherals for teacher instructional use such as: computers, tablets, document cameras, digital data projectors, digital cameras, iPOD touches, remote response systems, amplification devices, and active slates. Updated & replace technology (including teacher laptops) as needed. (Title I SW: 1,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Campus Instructional Technologist, Principal, Teacher(s)	Each semester	(F)IDEA Special Education, (F)Title I	Summative - Purchases (p.o.'s), student academic performance (benchmarks, state tests, grades)
2. Provide staff development on the use of new technology as well as the integration of technology across the curriculum. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All, H, ECD) (NCLB: 1,2,4,5)	Assistant Principal(s), Campus Instructional Technologist, Director of Technology, Principal, Staff Development Coordinator	Each six weeks	(F)IDEA Special Education, (F)Title I	Summative - Training records

# CASH EL

**Goal 5.** STAFF DEVELOPMENT: 100% of Dr. C. M. Cash staff will be highly qualified and will attend and/or provide relevant building opportunities to enhance best practices for teachers to improve student achievement. **SUMMATIVE EVALUATION:** 100% of all Professional Staff will receive high quality professional development as evidenced by sign in sheets and agendas.

**Objective 1.** All staff will receive professional development to address the needs of students, teachers and/or the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attend Gifted and Talented Update Training (GT Teachers) and the Texas Performance Standards Project (TPSP) Scoring training to improve the rigor and relevance of academic instruction. (Title I SW: 3,4,10) (Target Group: GT) (NCLB: 1,5)	G/T Director	Yearly	(F)Title IIA Principal and Teacher Improvement, (S)Gifted/Talented	Summative - Training certificates
2. Provide professional development in areas relevant subject area, area of need, and in special populations such as At-Risk, Dyslexia, GT, SpEd, Migrant & LEP. Provide in depth training as well as sheltered time for modifying assignments to meet IEPs. (Title I SW: 3,4) (Target Group: All, ECD, Migrant, LEP, SPED, GT, AtRisk, Dys) (NCLB: 1,2)	Principal	Each semester	(F)IDEA Special Education, (F)Title I, (F)Title I, Part C (Migrant), (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (S)Bilingual/ESL Program, (S)Dyslexia, (S)Gifted/Talented	Summative - Training certificates
3. Attend training in areas such as: Anti-Bullying; Confidentiality; Crisis Management and Suicide Prevention (Title I SW: 3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Principal, Teacher(s)	Yearly	(F)Title IIA Principal and Teacher Improvement	Summative - Training certificates
4. Attend trainings in areas such as: DMAC Solutions training to analyze data and identify student/campus needs & TxEIS Gradebook. (Title I SW: 1,3,4,9,10) (Target Group: All, AtRisk) (NCLB: 1,2,5)	Principal	Yearly	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Agenda, ERO, Sign in sheets.
5. Staff will attend the Professional Development Appraisal System (PDAS) Update which will review the TEA appraisal process. (Title I SW: 1,3,4,5,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Literacy Coaches, Principal, Teacher(s)	Yearly	(S)Local Funds	Summative - Agenda, ERO, sign in
6. Provide trainings specific to the STAAR. (Title I SW: 1,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Literacy Coaches, Principal	Each semester	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Sign in sheets & ERO

# CASH EL

**Goal 5.** STAFF DEVELOPMENT: 100% of Dr. C. M. Cash staff will be highly qualified and will attend and/or provide relevant building opportunities to enhance best practices for teachers to improve student achievement. **SUMMATIVE EVALUATION:** 100% of all Professional Staff will receive high quality professional development as evidenced by sign in sheets and agendas.

**Objective 1.** All staff will receive professional development to address the needs of students, teachers and/or the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Attend Special Education trainings such as ARD Committee Decision Making Process as it Relates to Assessment; Accomodations Manual Training; Program Monitoring; Student Assistance Program; Rtl (SPED) (Title I SW: 3,4) (Target Group: SPED) (NCLB: 1,5)	Special Ed Director	Yearly	(F)IDEA Special Education	Summative - Training certificates
8. Cooperate with university to support student teachers. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All, H, ECD) (NCLB: 1,2,4,5)	Assistant Principal(s), Campus Administrator, Teacher(s)	Fall and spring semesters	(O)No Funding	Summative - Number of student teachers requesting to do internship on campus
9. Attend LPAC updates (BIL Teachers) (Title I SW: 3,4) (Target Group: LEP) (NCLB: 2)	Principal	Yearly	(F)Title III Bilingual / ESL	Summative - Training certificates

# CASH EL

**Goal 5.** STAFF DEVELOPMENT: 100% of Dr. C. M. Cash staff will be highly qualified and will attend and/or provide relevant building opportunities to enhance best practices for teachers to improve student achievement. SUMMATIVE EVALUATION: 100% of all Professional Staff will receive high quality professional development as evidenced by sign in sheets and agendas.

**Objective 2.** Administration Staff will attend leadership training, networking opportunities, information and support for school leaders to improve the education of our children and the working conditions of our staff members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Join TEPSA (Title I SW: 1,4) (Target Group: All, H, ECD) (NCLB: 1,2)	Assistant Principal(s), Principal	Yearly	(O)Principal, (S)Local Funds	Summative - Membership enrollment, attendance at state conference
2. Attend Leadership Series: Transition to STAAR: Monitoring For Rigor in Instruction (Title I SW: 3,4) (Target Group: All, ECD) (NCLB: 1)	Administrative Assistant, Principal, Teacher(s)	Yearly	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Requisition, Purchase order, attendance
3. Attend LPAC Program Guidelines training (Title I SW: 3,4) (Target Group: LEP) (NCLB: 2)	Principal	Yearly	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Training certificate
4. Attend STAAR Assessment Conference (Title I SW: 4) (Target Group: All) (NCLB: 1)	Principal	Yearly	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Training certificate
5. Attend Education Legislative Updates Training	Principal	Yearly	(S)Local Funds	Summative - Training certificate
6. Attend Federal Program Guidelines training (Title I SW: 4) (Target Group: All, AtRisk) (NCLB: 1)	Principal	Yearly	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative - Training certificates
7. Attend the Turnaround Principal Institute. (Title I SW: 4) (Target Group: PRE K, K, 1st, 2nd, 3rd, 4th, 5th) (NCLB: 3)	Principal	August 2014- November 2014		Summative - The campus principal will receive certificate of completion.

# CASH EL

**Goal 5.** STAFF DEVELOPMENT: 100% of Dr. C. M. Cash staff will be highly qualified and will attend and/or provide relevant building opportunities to enhance best practices for teachers to improve student achievement. **SUMMATIVE EVALUATION:** 100% of all Professional Staff will receive high quality professional development as evidenced by sign in sheets and agendas.

**Objective 3.** Teachers will learn how to integrate Texas Resource System and Pearson Science lessons.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use Scope & Sequence ensuring implementation of all Science TEKS. (Title I SW: 1,3,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Bilingual Teachers, Campus Instructional Technologist, Elementary Curriculum Director, Principal, Teacher(s)	August 2014 - June 2015		Summative - lesson plans will be reflective scope and sequence



# CASH EL

**Goal 5.** STAFF DEVELOPMENT: 100% of Dr. C. M. Cash staff will be highly qualified and will attend and/or provide relevant building opportunities to enhance best practices for teachers to improve student achievement. **SUMMATIVE EVALUATION:** 100% of all Professional Staff will receive high quality professional development as evidenced by sign in sheets and agendas.

**Objective 4.** Teachers will align Pearson Science Topic Lessons accordingly

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level teachers will plan and coordinate lessons as per scope and sequence aligned to the enVision Math & Science by attending 2 Saturdays in September. (Title I SW: 1,3,4,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Elementary Curriculum Director, Principal, Teacher(s)	September 2014		Summative - Exchange hour request will be approved; sign in sheets and agenda will be filed.

# CASH EL

**Goal 6.** PARENT AND COMMUNITY INVOLVEMENT: Develop and maintain the capacity for meaningful and productive parental and community involvement that will be mutually beneficial to 100% of stakeholders. **SUMMATIVE EVALUATION:** Dr. C. M. Cash Elementary records will indicate that at least 90% of students' parents/family members participated in parent involvement activities. (SUCH AS: COMMUNITY FAIR, OPEN HOUSE, PICNIC).

**Objective 1.** Dr. CM Cash Elementary will communicate 90-95% of the school's activities with parents and to the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communicate regularly with parents & the community through such methods as: Blackboard Connect, newsletters, school webpage, marquee, flyers/notices, and social media. (Title I SW: 6,9,10) (Target Group: All, H, ECD, AtRisk) (NCLB: 4,5)	Principal	Each six weeks	(F)Title I, (S)Local Funds	Summative - Copies of communications sent out
2. Teachers will send Monday Mail with weekly planner. (Title I SW: 1,2,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Reading Coaches, Teacher(s)	Every six weeks	(S)Local Funds	Summative - Copies of Monday Mail
3. Community Fair on a Saturday (Title I SW: 6) (Target Group: All, H, ECD) (NCLB: 5)	Community In Schools Representative, Counselor(s)	Yearly	(O)No Funding	Summative - Agencies providing information and number of parents participating

# CASH EL

**Goal 6.** PARENT AND COMMUNITY INVOLVEMENT: Develop and maintain the capacity for meaningful and productive parental and community involvement that will be mutually beneficial to 100% of stakeholders. **SUMMATIVE EVALUATION:** Dr. C. M. Cash Elementary records will indicate that at least 90% of students' parents/family members participated in parent involvement activities. (SUCH AS: COMMUNITY FAIR, OPEN HOUSE, PICNIC).

**Objective 2.** Inform all Cash Elementary parents of academic state, district, and school requirements and expectations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct a BOY Parent Orientation Night (Title I SW: 1,5,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Teacher(s)	Fall semester	(S)Local Funds	Summative - Invitation notices, power point presentations providing class and school expectations.
2. Provide a copy of the school report card. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,3,4,5)	Principal, Teacher(s)	Once a year	(S)Local Funds	Summative - School report card review at PTO meeting. Student academic and behavioral information sent home in student report card.
3. Include student benchmark assessment results with student report cards/student progress reports. (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Teacher(s)	Each 6 weeks	(S)Local Funds	Summative - Report cards, progress reports, students' benchmark scores
4. Review student academic progress during Parent Teacher Conferences. (Title I SW: 1,2,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Teacher(s)	Each semester	(S)Local Funds	Summative - Parent teachers conference log.

# CASH EL

**Goal 6.** PARENT AND COMMUNITY INVOLVEMENT: Develop and maintain the capacity for meaningful and productive parental and community involvement that will be mutually beneficial to 100% of stakeholders. **SUMMATIVE EVALUATION:** Dr. C. M. Cash Elementary records will indicate that at least 90% of students' parents/family members participated in parent involvement activities. (SUCH AS: COMMUNITY FAIR, OPEN HOUSE, PICNIC).

**Objective 3.** Encourage 100% parent participation in academic/instructional activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Host a Meet the Teacher Day (Title I SW: 1,2,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Teacher Assistants, Teacher(s)	Fall semester	(S)Local Funds	Summative - Parent sign in log
2. Conduct Reading, Math, and Science Nights as needed (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal, Teacher(s)	Yearly	(S)Local Funds	Summative - Sign in log, power point presentations
3. Provide At Home recommendations with assessment results. (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Principal, Reading Coaches, Teacher(s)	Each semester	(S)Local Funds	Summative - Reading Coach's and teachers' letter to parents

# CASH EL

**Goal 7.** SAFE SCHOOLS: Provide for the safety and security of students and educators by creating and maintaining a positive and welcoming school climate 100% of the time in which all members take pride. **SUMMATIVE EVALUATION:** There will be a 5% reduction in both incidents noted and discipline referrals by the amounts stated.

**Objective 1.** Create a climate 100% free of drugs, gangs, violence, intimidation, fear, and shaming.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Character Education (Project Wisdom: morning messages) (Title I SW: 1,8,9) (Target Group: All) (NCLB: 4)	Counselor(s), Teacher(s)	Each semester	(F)Title I, (S)Local Funds	Summative - Decrease of student referrals having been called names, made fun of, or teased in hurtful ways.
2. Posting of anti-drug and anti-bullying posters. Monthly anti-bullying announcements. (Title I SW: 9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Teacher(s)	Monthly	(O)Local Incentive Fund	Summative - Hallways posters displayed
3. Use Surveillance System (Title I SW: 9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, Registrar, SBCISD Police	Each six weeks	(O)Designated Funds, (O)Local Personnel	Summative - System is in operation 100% of time
4. Utilize Safety Rangers program (Title I SW: 9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Teacher(s)	Each six weeks	(O)Classroom Teachers, (O)Principal	Summative - 5th grade students monitor the hallways and provide attendance checklist.
5. Conduct Drug Awareness Week activities (Title I SW: 1,2,3,9,10) (Target Group: All, H, ECD) (NCLB: 4)	Counselor(s), District Directors, Teacher(s)	Yearly	(O)Classroom Teachers, (O)Principal, (O)Students	Summative - 100% participation in all assigned activities
6. Counselor will provide lessons in safety and responsibility. (Target Group: All) (NCLB: 4)	Counselor(s)	Each six weeks	(S)Local Funds	Summative - Lesson plans

# CASH EL

**Goal 7.** SAFE SCHOOLS: Provide for the safety and security of students and educators by creating and maintaining a positive and welcoming school climate 100% of the time in which all members take pride. **SUMMATIVE EVALUATION:** There will be a 5% reduction in both incidents noted and discipline referrals by the amounts stated.

**Objective 2.** Design a school environment that ensures safe traffic patterns within/to and from school at all times.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent notices delineating drop off and pick up accessibility. (Title I SW: 9) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, Registrar, Teacher(s)	Yearly	(S)Local Funds	Summative - Parent notices from school to the home responses.
2. Curb services by Cross Guards/Staff (Title I SW: 9,10) (Target Group: All) (NCLB: 4)	Safe Schools Staff, SBCISD Police, Teacher(s)	Each semester	(O)Local Personnel, (S)Local Funds	Summative - Morning and afternoon monitoring

# CASH EL

**Goal 7.** SAFE SCHOOLS: Provide for the safety and security of students and educators by creating and maintaining a positive and welcoming school climate 100% of the time in which all members take pride. **SUMMATIVE EVALUATION:** There will be a 5% reduction in both incidents noted and discipline referrals by the amounts stated.

**Objective 3.** Have procedures for emergency evacuation and crisis management in place at all times.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct Fire Drills (Title I SW: 9,10) (Target Group: All, ECD) (NCLB: 4)	Assistant Principal(s), Principal, Teacher Assistants, Teacher(s)	Monthly	(S)Local Funds	Summative - Calendar, Staff Bulletin, forms
2. Use Emergency Codes as needed (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, SBCISD Police	Twice a year	(S)Local Funds	Summative - 100% of staff will have emergency codes on ID cards.
3. Conduct Code RED / Lock Down practices (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, SBCISD Police	Each semester	(S)Local Funds	Summative - Calendar, Staff Bulletin
4. Doors always locked, buzzer system utilized & signage posted: "Doors remained closed" (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Custodial Staff, Principal, SBCISD Police	Yearly	(S)Local Funds	Summative - Display of signs.
5. Raptor "sign in/sign out" system. (Title I SW: 1,9,10) (Target Group: All) (NCLB: 4)	Registrar	Each semester	(S)Local Funds	Summative - Review of monthly reports (sign in/out visitors)

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.



# Resources

Resource	Source
No rows defined.	